

**Jarre Hamilton**  
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**Education**

- August 2015 – *Ongoing* Ph.D. University of California, Berkeley, Anthropology  
Committee Members: Laurie A. Wilkie, Jun Sunseri, Waldo E. Martin  
Dissertation: “Race, Place, and Other Things for the Taking: The Buffalo Soldiers and Allensworth, California”
- May 2016 M.A. University of California, Berkeley, Anthropology
- May 2015 B.A. Appalachian State University, Anthropology, *Cum Laude*  
Spanish minor; English minor  
Undergraduate Certificate: Global Connections

**Employment and Teaching Experience**

- August 2016 – August 2020 Graduate Student Instructor, University of California, Berkeley
- 40 hr/week (340 hr/semester) teaching appointment.
  - Responsibilities include attend lectures for the course, instruct 3-4 section classes/week, develop course lesson plans and activities, hold weekly office hours, attend teaching meetings, read and evaluate students’ coursework, maintain and submit student grades, proctor exams, and perform general administrative duties.

**Conferences**

- January 2020 Society for Historic Archaeology, Paper Presenter
- March 2019 Society for California Archaeology, Paper Presenter
- October 2018 Association for the Study of African American Life and History, Paper Presenter
- September 2018 Race and Pedagogy, Paper Presenter
- May 2018 People of the Global Majority One, Paper Presenter
- June 2017 People of the Global Majority One, Paper Presenter

**Publications**

Forthcoming (2019). Community-Accountable Archaeologies. Mario Castillo, Lucy Gill, Jarre Hamilton, Danny Sosa Aguilar, Jun Sunseri. Special issue "Global Approaches to Collaborative Archaeology," eds. Bonnie Clark and Meredith Chesson, in *Archaeologies: Journal of the World Archaeological Congress*.

**Work Experience**

- June 2017 – June 2017 Pacific Legacy, Inc., Project Field Volunteer
- 30 hr/week (30 hours total) volunteer position.
  - Conducted archaeological surveys in affected areas where wastewater treatment facility construction was to be done in Yosemite National Park. Conducted pedestrian surveys around impacted areas and collected artifacts along the surface to be analyzed later.
- June 2016 – July 2016 BACA 2016 Field School, Graduate Student Overseer and Data Manager
- 45 hr/week (360 hours total) position.
  - Oversaw undergraduate and local high school students for an archaeological field school in Abiquiu, New Mexico. Supervised

- data collection in the field. Taught field school participants digital data entry using ODK Collect application. Ensured data entry forms were completed correctly, saved daily, and uploaded to the offline external server. Managed database and ensured access to community partners and co-researchers for future use.
- May 2014 – June 2014 Archaeological Field School, Appalachian State University
- ANTH 3120 – Summer Session – 6 credits
  - Learned basic methods and techniques of conducting archaeological surveys and excavations at the Colvard site in Ashe County, North Carolina. Subsurface features, hearths, and other structural features were identified, mapped, and recorded using total station technology. Artifacts were collected and catalogued in the field.
- May 2013 – August 2013 North Carolina Museum of Natural Science, Research and Collections – Paleontology Lab, Internship
- 30 hr/week (360 hours total) internship
  - Daily responsibilities included sorting and cataloging dinosaur fossils, cleaning and preparing them with pneumatic air scribes and air abrasion techniques, and refitting fossils when possible. Bi-weekly tasks included working with museum staff in various other departments by collecting mammal camera trap surveillance recordings at the Prairie Ridge Ecostation, assisting in the Education Center’s youth summer camp in leading environmental education and citizen science-related activities, and giving tours of the lab to museum visitors.

**Training and Certification**

*February 2021*

Certified Interpretive Guide Training Course: National Association for Interpretation (Certification ends February 2025)

*Ongoing*

Certificate in Teaching and Learning in Higher Education – University of California, Berkeley – Graduate Student Instructor Teaching and Resource Center

**Academic Service, and Professional and Volunteer Experience**

December 2020 – December 2020

Center for Story-based Strategy: Intro to Story-based Strategy Training

- Participant in workshop discussing the power of narrative for social change.

November 2020 – December 2020

2020 SBA-SAPIENS Public Scholar Fellow

“SBA-SAPIENS Workshop: A Masterclass in Writing for the Public, a Wenner-Gren Foundation Public Scholars Program”

- Trainee in series of workshops taught by editors at the online magazine SAPIENS on how to make archaeological research accessible to the broader public through producing popular science writing. Gained an understanding of the editorial process for magazines and the foundational principles of popular writing. Prepared a working draft of an op-ed piece for consideration for publication.

November 2020 – December 2020

ACES Learning Community for Graduate Scholar Activists

- Participants in a cohort of graduate students in a series of workshops discussing community engagement and scholar-activism. Produced an artifact incorporating new ideas from the workshop series and received a stipend upon completing the program.
- September 2017 – September 2017      Camping at the Presidio Leadership Training
- Completed a multi-day training to learn and utilize outdoor skills in order to have the knowledge, understanding, and capability to bring students with low-access to camping, equipment, and outdoor spaces to the Presidio’s Rob Hill Campground. Gained realistic and practical insight in setting up camp and preparing food, establishing trust and team building exercises, educational lesson plan development, determining safety guidelines and assessing risk management, and other basic camping skills.
- August 2016 – February 2019      Oakland Public Education Fund, Education and Event Outreach Volunteer
- Assisted the organization’s celebration of Black History Month through reading books by Black authors to elementary school students and discussing researched thematic lessons related to the stories. Assisted in supporting teachers with classroom organization and preparation for the start of the school year. Assisted with backpack and school supplies fundraiser.
- August 2016 – June 2018      Garfield Elementary School, Community and Family Engagement Volunteer
- Listened and learned from weekly meetings with the school administration, teachers, and principal to discuss student assessment tools, plan for upcoming events, providing information about student learning outcomes to parents, volunteer and assist with running of singular community events.
- March 2016 – March 2016      AGORA Spring Symposium Conference, Event Volunteer
- Promoted, planned, and organized an academic professional symposium within a graduate student committee. Assisted in configuring symposium logistics, organizing speakers and setting up audiovisual equipment for speakers’ presentations.
- January 2016 – May 2018      Archaeological Research Facility, Community Outreach Volunteer
- Planned, developed, and led department outreach visits to elementary schools, teaching students through hands-on learning stations and group discussion on archaeology, human history, and cultural and natural resources.
- November 2015 – April 2020      Archaeological Research Facility, CalDay Program Coordinator
- Coordinated with department staff, affiliates, students, and faculty to promote UC Berkeley’s open house event. Mobilized undergraduate and graduate students and faculty volunteers to manage various hands-on educational stations, teaching the general public about archaeology, human history, paleoethnobotanicals, faunal remains, and ceramics. Planned and maintained the educational programming supplies and equipment. Organized and facilitated annual symposium for the department’s CalDay programming.
- September 2015 – September 2016      Puente Project, De Anza Community College, Student Mentor

- Mentored community college students in their navigation through community college and transition into a four-year college.