

Bri Matusovsky (they/them)

EDUCATION, HONORS, AWARDS

UC San Francisco – UC Berkeley Joint PhD Program in Medical Anthropology

PhD Student

San Francisco, California

August 2020 – Present

Yale University

New Haven, Connecticut

B.S. Ecology and Evolutionary Biology, Global Health Scholars Program

August 2015 – May 2019

- *Anthony M. Schulte Prize*, Pierson College (for commitment to community service in New Haven)
- *Solomon Research Fellowships in LGBT Studies Recipient*, Yale University (for research in LGBT+ studies)

Santa Monica High School

Santa Monica, California

Student Body President

August 2011 – May 2015

- *Milken Scholarship Recipient*, Milken Institute (for academic achievement, community service, leadership)
- *QuestBridge College Match Finalist*, QuestBridge (for high-achieving first-generation college students)

RESEARCH

UCSF Division of Geriatrics

San Francisco, CA

Qualitative Research Assistant

January 2022– Present

- Conducting qualitative interviews with staff and clients of the Friendship Line, a warm line for seniors and disabled people run out of the UCSF Institute on Aging
- Analyzing qualitative data to contribute to research on topics of loneliness, social isolation, and trauma

Cogstate

New Haven, Connecticut

Clinical Research Coordinator: Rater Training and Site Services

July 2019 – February 2020

- Trained health practitioners in validated scales for measuring changes in cognition for Alzheimer's research
- Worked on multiple teams to monitor adherence to multiple study protocols across hundreds of clinical sites
- Memorized and followed complex study protocols to handle sensitive data and protected health information
- Built, maintained, and manipulated large databases of health-related study outcomes

The Romanian Anti-AIDS Association (ARAS) and MozaiQ

Bucharest, Romania

Visiting Researcher

May 2018 – May 2019

- Conducted an independent qualitative research study by gathering focus group and interview data on experiences of resilience among LGBT+ women and transgender individuals living in a highly stigmatized context
- Reviewed literature, submitted proposals, and won over \$16,000 in grants to collect qualitative data in Romania in Summer 2018; conducted focus groups with over 50 individuals and additional interviews with 18 activists
- Used grounded theory method to analyze transcripts and to draw conclusions regarding spaces of resilience-building, and the obstacles inherent in those spaces

Saint Kitts Biomedical Research Facility

Saint Kitts and Nevis, W.I.

Summer Intern

June 2017 – August 2017

- Worked as an assistant MRI technician for the only MRI facility on the island and 14 surrounding countries
- Handled Vervet monkeys housed on-site; assisted in clinical animal model research, utilizing stem cells to try to treat a variety of ailments including Alzheimer's disease
- Reported and successfully ended a cycle of sexual misconduct that had lasted for over twenty years at this facility: <https://yaledailynews.com/blog/2019/08/28/matusovsky-twenty-years-too-long/>

CAMPUS CULTURE WORK

UCSF REPAIR Project (REParations, and Anti-Institutional Racism)

San Francisco, California

Member of Steering Committee, Student Lead of Research Working Group

August 2021 – Present

- Worked to script and plan research workshops for clinicians and medical students at UCSF on topics of qualitative and anti-racist research methods
- Have planned public-facing talks and internal retreats on topics of “Medical Abolition” and “Decolonization and the Health Sciences”

Yale Office of LGBTQ+ Resources, Yale Wellness

New Haven, Connecticut

Peer Wellness Champion

May 2017 – May 2019

- Facilitated events such as colloquiums and workshops to encourage mindful habits among the Yale student body with an emphasis on students facing additional stress due to underrepresented identities and experiences

STUDENT LEADERSHIP AND ACTIVISM

New Haven Rising, Students Unite Now

New Haven, Connecticut

Coordinator, Organizer

August 2016 – August 2020

- Collaborated with a coalition of activists in the New Haven Rising movement to mobilize Yale students to have a stake in their community, supporting and leading over 200 students engaging in activism
- Planned events such as teach-ins, rallies, and escalations to change an inequitable financial policy that posed undue burden on students from low-income backgrounds

- Voke LGBTQ+ Spoken Word Group** New Haven, Connecticut
 Founder, Co-Director, Writer, Poet, Spoken Word Artist, Drag Queen September 2016 – May 2019
- Founded the first and only open membership Spoken Word group at Yale, an LGBTQ+ safe space
- Project LETS (Let's Eliminate The Stigma)** New Haven, Connecticut
 Founder of Yale Chapter, Co-President August 2017 – May 2018
- Organized community events for students with lived experiences of mental illness or neurodivergence
 - Established a Peer-Mental-Health-Advocate model of social support among Yale undergraduates
 - Participated as a member of Yale Student Advisory Committee to Yale Mental Health & Counseling
- H.A.P.P.Y. (Hypertension Awareness and Prevention Program at Yale)** New Haven, Connecticut
 Director of Service, Volunteer January 2016 – May 2019
- Coordinated volunteering shifts for 40+ student volunteers per semester to provide free risk-education and referrals to members of the New Haven community
- Yale Hunger and Homelessness Action Project** New Haven, Connecticut
 Book Exchange Director and Head of Recruitment, Volunteer September 2015 – May 2018
- Served as the leader of a group of 20 people who collected and organized used textbooks from students
 - Facilitated the sale of these books back to students at cheap prices, donating all proceeds, over \$3000 every semester, to New Haven homeless shelters

TEACHING EXPERIENCE

- ESPM 162A Social Inequality and the Body: Health, Medicine, Society & Environment** Berkeley, California
 UC Berkeley Graduate Student Instructor August 2022 – December 2022
- Co-led discussion and lecture for 60 students alongside professor on topics of social inequality and the ethnographic method.
- Rhetoric R1B The Craft of Writing: Care and the Careless Contemporary** Berkeley, California
 UC Berkeley Graduate Student Instructor January 2022 – May 2022
- Wrote original syllabus, including planning readings and assignments.
 - Collaborated with co-instructor to facilitate an introductory writing seminar for 32 Berkeley College students.
- Geography 10AC Worldings: People, Regions, and States** Berkeley, California
 UC Berkeley Graduate Student Instructor August 2021 – December 2021
- Facilitated two section meetings for 60 students, seeking to help students develop critical writing and reading skills through assigned readings on topics of empire, space, nature, and dispossession.
 - Provided support to students in comprehending difficult theoretical concepts through holding office hours and offering in-depth written feedback on writing assignments.
- Bulldog Tutors** New Haven, Connecticut
 Tutor February 2020 – August 2020
- Taught in-person and virtual material to individual students and small classes, working primarily with students in residency at the Turnbridge Young Adult and Teen Rehab center.
- Yale Young Global Scholars (YYGS)** New Haven, Connecticut
 Instructor, Residential Advisor May 2019 – June 2019
- Attained 65 hours of teaching experience with high school students attending the YYGS Summer 2019 session in Applied Science and Engineering.
 - Planned curriculums and taught four courses: “Cyborgs: Between Disability and Enhancement,” “The Biology of Poop Transplants: Bacteria and Microbiomes,” “The Physiology of Lungs and Smoke: Cigarettes, Vapes, and Marijuana,” and “The Sixth Sense, and more: Sensory Systems”.

PRESENTATIONS GIVEN

- UCSF REPAIR Project (REParations, and Anti-Institutional Racism)** San Francisco, California
 Member of Steering Committee, Lead of Publications Working Group August 2021 – Present
- UCSF Department of Surgery Grand Rounds, Wednesday October 20th, 2021
 - Imagining Medical Abolition Event, Thursday November 4th, 2021

LANGUAGES AND SKILLS

- Fluent in Russian and English
- Proficient in qualitative data analysis using softwares NVivo and Dedoose, trained in Grounded Theory method
- Excellent knowledge of Microsoft Office and Excel, able to maintain and manipulate large data-sets
- Proficient in querying databases, statistical analysis, and SPSS software